

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Telemedicine engineering			
Course			
Field of study		Year/Semester	
Biomedical engineering		1/1	
Area of study (specialization)		Profile of study	
-		general academic	
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classe	other (e.g. online)	
15	15	0	
Tutorials	Projects/seminar	S	
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
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ul. Piotrowo 3 60-965 Poznań		ul. Piotrowo 3 60-965 Poznań	

#### Prerequisites

Person knows how to represent information in digital systems, It has basic knowledge in computer science and especially in database design. Can use system software. Can describe the structure of computer networks, basic network services and basic data security principles in computer systems. Can design a relational database. Is open to the deployment of modern information technology in science and technology. Is able to develop its own knowledge of the subject.

#### **Course objective**

UTo familiarize students with the basics of software and hardware used in telemedicine. Acquiring skills in designing and operating simple telemetry systems used in medicine.



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#### **Course-related learning outcomes**

#### Knowledge

Defines, distinguishes and classifies medical telemedicine concepts. Knows the basic standards of data exchange and how to transfer them in the field of telemedicine. Distinguishes and characterizes the basic systems of remote medical data acquisition and automated diagnostic methods. Knows how telediagnostic systems work as well as tele-therapeutic and patient monitoring systems (remotely). Has knowledge of systems for teleconferences and medical teleconferences.

#### Skills

Can apply appropriate technologies and network protocols used in telemedicine. Is able to characterize medical data. Has the ability to select, configure and use the medical telemedicine system.

#### Social competences

Is aware of the importance and understanding of non-technical aspects and effects of engineering activities. Can use multimedia technologies in communication and teamwork.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: IIntermediate rating:

Laboratory: on the basis of an assessment of the progress of laboratory tasks

Lecture: based on answers to questions about the material discussed in previous lectures

Summary rating:

Laboratory: credit based on tasks performer during laboratory (credit on computer workstation) and the implementation of the report of the exercises. The student must obtain a positive assessment of the executed report.

Lecture: credit based on test consisting of open questions in a scale 0-1. Test is passed after obtaining at least 55% of all points. Laboratory completion is needed to begin final test papers. Discussion of the test results. Test is carried out at the end of the semester.

### **Programme content**

Lecture:

Basic concepts related to telemedicine.

Classification and characteristics of telemedicine services.

Characteristics of telemedicine data.

Technologies and protocols for telemedicine data exchange.

Quality and data security.



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Telemedicine systems that support patient treatment and monitoring, usage and construction.

Telemedicine and teleconferencing systems in medical applications.

Medical Internet.

Laboratory:

Get acquainted with the construction of telemedicine systems.

Develop a scenario for medical consultation from a selected area.

Simulation of remote medical consultation using TeleDICOM.

Preparation and execution of a telemedicine project with the specified functionality, taking into account relevant network protocols and hardware configuration.

#### **Teaching methods**

Lecture: multimedia presentation illustrated with examples given on a board, problem solving.

Laboratory: solving tasks at the computer. Practical exercises and discussion.

#### Bibliography

#### Basic

1. Fong B., Fong A., Li C., Telemedicine Technologies, Information Technologies in Medicine and Telehealth, Wiley, 2010

2. Nałęcz T. (red.), Systemy komputerowe i teleinformatyczne w służbie zdrowia, Biocybernetyka i inżynieria biomedyczna 2000, Tom 7

3. Moczko J., Kramer M., Cyfrowe metody przetwarzania sygnałów biomedycznych, Wydawnictwo Naukowe UAM, Poznań 2001

#### Additional

1. Glinkowski W. (red.), Postępy Międzynarodowej Telemedycyny i e-Zdrowia, MediPage, 2006

2. Xiao Y., Chen H., Mobile Telemedicine: A Computing and Networking Perspective, Auerbach Publications, 2008



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### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	34	1,5
Student's own work (literature studies, preparation for laboratory	16	0,5
classes, preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate